

## **DRA2 Levels 40-80**

**Below are questions to ask students to help them prepare for taking these DRA2 levels. These can be used during shared reading, guided reading, read alouds, literature circles, etc.**

### **Wide Reading:**

- What are the latest books you have read?
- What are you reading at school now?
- What are you reading at home now?
- Think about your favorite authors and books. What do you like to read? Why?
- What are 3 things you do well as a reader?
- What are 3 things you need to work on to become a better reader?
- What do you plan to do to become a better reader?
- What types of reading material (authors, topics, genres) do you like? Why?
- What criteria do you use to select reading materials for independent reading?
- What are your strengths as a reader?
- What are your current goals as a reader?
- Explain how you plan to achieve your goals to become a better reader?

### **Prediction:**

- List 3 questions that you had while reading the first part of this story.
- What are 3 things that you think might happen in the rest of this story?

- What do you think you will learn from reading the rest of this text?
- What questions did you have as you were reading the first part of this story?
- Open the book to the title and table of contents page. What are 3 questions you think may be answered as you read this book?

### **Text Features:**

- Using the title, the illustrations, and what you have read so far, tell what you know about the setting and the characters.
- Turn to page \_\_\_\_\_. Why do you think the author put a heading at the top of this page?
- Look at the graph on this page. Tell what the graph shows you.
- Look at the map on this page. Tell what this map shows you.
- Turn to the glossary. What does the word \_\_\_\_\_ mean in this book?

### **Summary:**

- Write a summary of this story in your own words. Be sure to include:
  - important characters
  - important events
  - details
  - facts

### **Literal Comprehension:**

- List 3 things you know about...
- List 3 facts about...
- List 3 things you learned about\_\_\_\_\_.

- Select the important information from the story to record on the graphic organizer:
  - Setting
  - Characters
  - Events
  - Resolution
- List 3 things that happened....

### **Interpretation:**

- How did \_\_\_\_\_'s feelings change?
- What do you think would happen if...
- Why do you think.... Use information from the story to support your answer.
- How are \_\_\_\_\_ and \_\_\_\_\_ similar and different?
- How do you think \_\_\_\_\_ felt when... Use information from the story to support your answer.
- What do you think would have happened if....?
- What do you think is the major problem in this story? Use information from the story to support your answer.
- Explain how you think...
- What do you think \_\_\_\_\_ learned about themselves?

### **Reflection:**

- What do you think is the most important event in this story? Why?
- What do you think is the most important thing about... Why?
- What do you admire the most about \_\_\_\_\_? Tell why.
- What do you think is the most important message in this biography? Tell why you think this is an important message.

- What do you think is the most important thing \_\_\_\_\_ learned from this experience? Tell why you think it is important.
- What do you think is the most important information the author included in this text? Tell why you think it is important.
- What do you think is the most important thing that you learned from this story? Tell why you think it is important.
- What do you think was an important decision that \_\_\_\_\_ made in this story? Tell why you think it was an important decision.

### **Metacognitive Awareness:**

- I thought about similar experiences and stories ( Making Connections)
  - I made a connection...
  - Prior knowledge
- I asked myself questions as I read. (Questioning)
  - I wonder...
- I pictured what was happening. (Visualizing)
- I thought about the reason why things happened. (Inferring)
- I understood the character's feelings
  
- Give at least 2 specific examples from this story that show how you used this comprehension strategy.

**\*\*\*Reread what you have written to make sure your answers are the way you want them before you hand in your booklet?**