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| --- | --- |
|  | Follow-Up |

**Analyze Post Assessment Data**

1. **Record individual teacher results and combined results.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Description of group** | **Description of group** | **Individual classroom results** | **Individual classroom results** | **Individual classroom results** | **Individual classroom results** | **Change in proficiency** |
| **Teacher Name** |  |  |  |  |  |  |
| **Total Number of students** |  |  |  |  |  |  |
|  | **# %** | **# %** | **# %** | **# %** | **# %** | **# %** |
| **# & % Students at or above proficient** |  |  |  |  |  |  |  |  |  |  |  |  |
| **# & % Students close to proficient** |  |  |  |  |  |  |  |  |  |  |  |  |
| **# & % Students far from proficient** |  |  |  |  |  |  |  |  |  |  |  |  |

1. **What conclusions can we draw about student learning based on our data?**
2. **Describe the movement of students between proficiency levels from the pre to post assessment? (Number of students, percentages)**

**Analyze Implementation Data**

1. **Record data collected on monitoring of implementation**

|  |  |
| --- | --- |
| **Teacher Name** | **Evidence of Implementation (Refer to Instructional Planning Document)** |
|  |  |
|  |  |
|  |  |

***\*Or insert your own table that captures your implementation data***

1. **What did we learn from our implementation data?**

**Reflect on Results**

1. **How did the way we actually implemented the instructional plan influence our student results?**
2. **What did we learn from this process about student learning and teacher practice?**
3. **What are our next steps? Are we ready to move on to a new area of focus? Or do we need to adjust our instructional plan and re-teach?**

ACTIONS

|  |  |
| --- | --- |
| **At End of Meeting** | * Identify Next Steps (based on #8)
* Plan for SST Quarterly Meeting Presentation (or set date to do so)
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