

# Fragment Fix-It!

Children will differentiate between a fragment and a complete sentence.

## BACKGROUND INFORMATION:

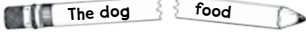
Although children will see fragments in stories they read, they need to understand, as beginning writers, how to write complete sentences. Young children should be introduced to sentence basics—a sentence expresses a complete thought, and it contains a subject (who or what) and a predicate (tells about the subject, contains a verb).


## DIRECTIONS:

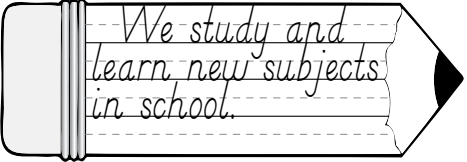
- 1 Children can work independently, in pairs, or in small groups. Write a sentence fragment in the top pencil.
- 2 Ask children to change the fragment into a complete sentence and write it in the second pencil.
- 3 Then write fragments on a chart pad and have children work independently or in pairs to turn the fragments into complete sentences. Children should write their new sentences in the two large pencils at the bottom of the reproducible.
- 4 Be sure to let students share their sentences aloud.

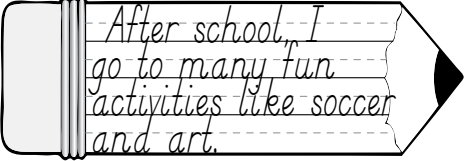
Name: Larissa Date: 11-19

### Fragment Fix-it!

 fragment

 complete sentence





## Tip

- \* Keep a stack of this reproducible nearby when conferencing with your students. When a child uses a fragment, write it on a copy of this reproducible to help him or her understand the difference between a fragment and a complete sentence. Put this page in the student's writing folder as a reference.

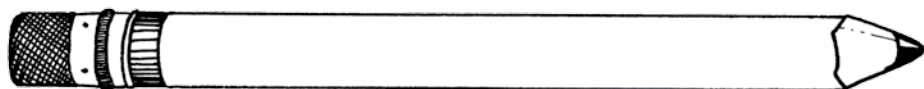
Name: \_\_\_\_\_

Date: \_\_\_\_\_

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**fragment**



**complete sentence**

