The Optimal Learning Model
The Gradual Release of Responsibility

Demonstration	Shared Demonstration	Guided Practice	Independent Practice
Little/No Control			
High Support	Low Control	*Level of* **LEARNER** *Control*	
	Moderate Support	Moderate Control	
Level of **TEACHER** *Support*		Low Support	High Control
			Little/No Support
I DO YOU WATCH	*I DO YOU HELP*	*YOU DO I HELP*	*YOU DO I WATCH*