**(One Per Grade)**

|  |  |
| --- | --- |
|  | Instructional Planning |

**Analyze Pre-Assessment Data**

1. **Record individual teacher results and combined results on pre-assessment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Description of group** | **Individual classroom results** | **Individual classroom results** | **Individual classroom results** | **Individual classroom results** | **Combined classroom results** |
| **Teacher Name** |  |  |  |  |  |
|  |  |  |  |  |  |
| **Total Number of students** |  |  |  |  |  |
|  | **# %** | **# %** | **# %** | **# %** | **# %** |
| **# & % of Students at or above proficient** |  |  |  |  |  |  |  |  |  |  |
| **# & % of Students close to proficient** |  |  |  |  |  |  |  |  |  |  |
| **# & % of Students far from proficient** |  |  |  |  |  |  |  |  |  |  |

1. **What patterns emerged from our pre-assessment data? Do our data confirm that this is a high need area?**

**(If yes, pursue. If no, stop).**

 **Create Instructional Plan**

1. **Based on student data, what content will be used and what instructional strategy will be implemented to achieve the learning target? How will the chosen instructional strategy be implemented? Just one strategy. (It does not interrupt core instruction time.)**
2. **How will we plan differently for students who are already proficient, close to proficient and far from proficient? (What does it look like for each group?)**

**Identify Monitoring Approach**

1. **How will we monitor how closely we follow our instructional plan? What data will we collect on adult implementation? (How you will collect? Lesson plans, sample of student work, Notes from PLC)**

ACTIONS

|  |  |  |
| --- | --- | --- |
| **At End of Meeting** | **Dates** | **In Classroom** |
| * *Identify Post-Assessment Date*
* *Identify Date for Follow-up Meeting*
 |  | * Implement Instructional Plan
* Monitor Implementation
* Administer Post Assessment
* Analyze Student Results
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