

### Kindergarten Opinion Writing Rubric

*See Note Below*	Pre-Kindergarten 2 Pts=Below	2.5 Pts =Basic	Kindergarten 3 Pts=Meets	3.5 Pts =Excels	Grade 1 4 Pts=Excels	Score
<b>Structure</b>						
<b>Overall</b>	Told about something he/she liked or disliked with pictures and some "writing."	<b>Mid-Level</b>	Told, drew, and wrote his/her opinion or likes and dislikes about a topic or book	<b>Mid-Level</b>	Wrote his/her opinion or likes and dislikes and said why	
<b>Lead</b>	Started by drawing or saying something.		Wrote his/her opinion in the beginning		Wrote a beginning in which he/she got readers' attention--Named the topic or text he/she was writing about and gave his/her opinion	
<b>Transitions</b>	Continued writing		Wrote his/her idea and then said more—He/she used words such as <i>because</i>		Writer more about his/her opinion and used words such as <i>and</i> and <i>because</i>	
<b>Ending</b>	Ended working when he/she stopped drawing and/or writing		Attempted to write an ending		Wrote an ending for his/her piece	
<b>Organization</b>	There was a place for drawing and a place where he/she tried to write words		Stated his/her opinion in one place and in another place told why		Wrote a part where he/she got readers' attention and a part when he/she said more	
<b>Development</b>						
<b>Elaboration X2</b>	Put more and more on the page	<b>Mid-Level</b>	Put everything he/she thought about topic (or book) on the page	<b>Mid-Level</b>	Wrote at least one reason for his/her opinion	
<b>Craft X2</b>	Drew and/or wrote some things about what he/she liked and disliked		Drew and wrote some details		Used labels and/or descriptive words to give details	
<b>Language Conventions</b>						
<b>Spelling</b>	Read his/her picture and some of the words—Tried to make words	<b>Mid-Level</b>	Could read his/her writing- Wrote a letter for sounds heard-Used the word wall to help spell	<b>Mid-Level</b>	Used all he/she knew about words and chunks to help spell ( <i>at,op,it,etc.</i> ) – Spelled the grade appropriate words correctly and used the word wall	
<b>Punctuation</b>	Labeled pictures and wrote name		Ended sentences with correct punctuation-Used uppercase letter for names-Used commas in dates and lists		Ended sentences with correct punctuation-Used uppercase letter for names-Used commas in dates and lists	
<b>*Note: If a student does not have the skill(s) listed as a '2', give the student '0'.</b>						<b>Total Points</b>

### Report Scale Score Online

Number of Points	Scaled Score	Status
<b>0</b>	<b>0</b>	<b>Refuses to write</b>
<b>2 - 22</b>	<b>2</b>	<b>Below</b>
<b>22.5 - 27.5</b>	<b>2.5</b>	<b>Basic</b>
<b>28 - 33</b>	<b>3</b>	<b>Meets</b>
<b>33.5 – 38.5</b>	<b>3.5</b>	<b>Excels</b>
<b>39 – 44</b>	<b>4</b>	<b>Excels</b>