Overview of Oral Language Support Kit

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| Small Group Instruction: ORAL LANGUAGE- READING  Receptive language is a strong predictor of reading comprehension from 5 to 8 years into schooling. (Dickinson, 1998) | |
| Classroom teachers will continue to use their regular reading program during the reading block with the Mondo resources providing additional supplemental support. These resources will be used during small group instruction for students that the oral language assessment identifies as needing additional support. These lessons range from 5-10 minutes and vary in frequency during the week from 1 to 4 days. | |
| **Materials:** Let’s talk About It! Photo chart, text cards, and lesson plan. | |
| **Who?**   * Grouping is based on Mondo Oral Language Assessment (OLA) scores:   Kindergarten score: 0-5  Grade 1 score: 0-10  Grade 2 score: 0-13 | **When?**   * During small group portion of reading block * Groups meet once or twice a week for 10-15 minutes based on need. See Small Group Rotation guide for more information |
| **Why?**   * Oral language development is critical to literacy success * Teachers may be the only adult models of proficient English-language speakers for many students * Create link between language and real experience * Creates link between spoken and written language * Demonstrates how thinking, talking, reading, and writing are interrelated | **How?**   * Students sit in a semicircle in the rug area or at a table so they can see the photo as well as each other |
| **Possible Sessions / Lessons**  Generating a discussion  Recording their thoughts  Returning to their thoughts  Generating Prediction (Reading the text & Interpreting the message) | |