

Data to Instruction Framework

| | | | |
|--------------------------------|--|---------------------------------|--|
| Content Area | | Goal Performance Area | |
| Topic/Standard | | Subgoal Performance Area | |
| Overall RIT Score Range | | | |

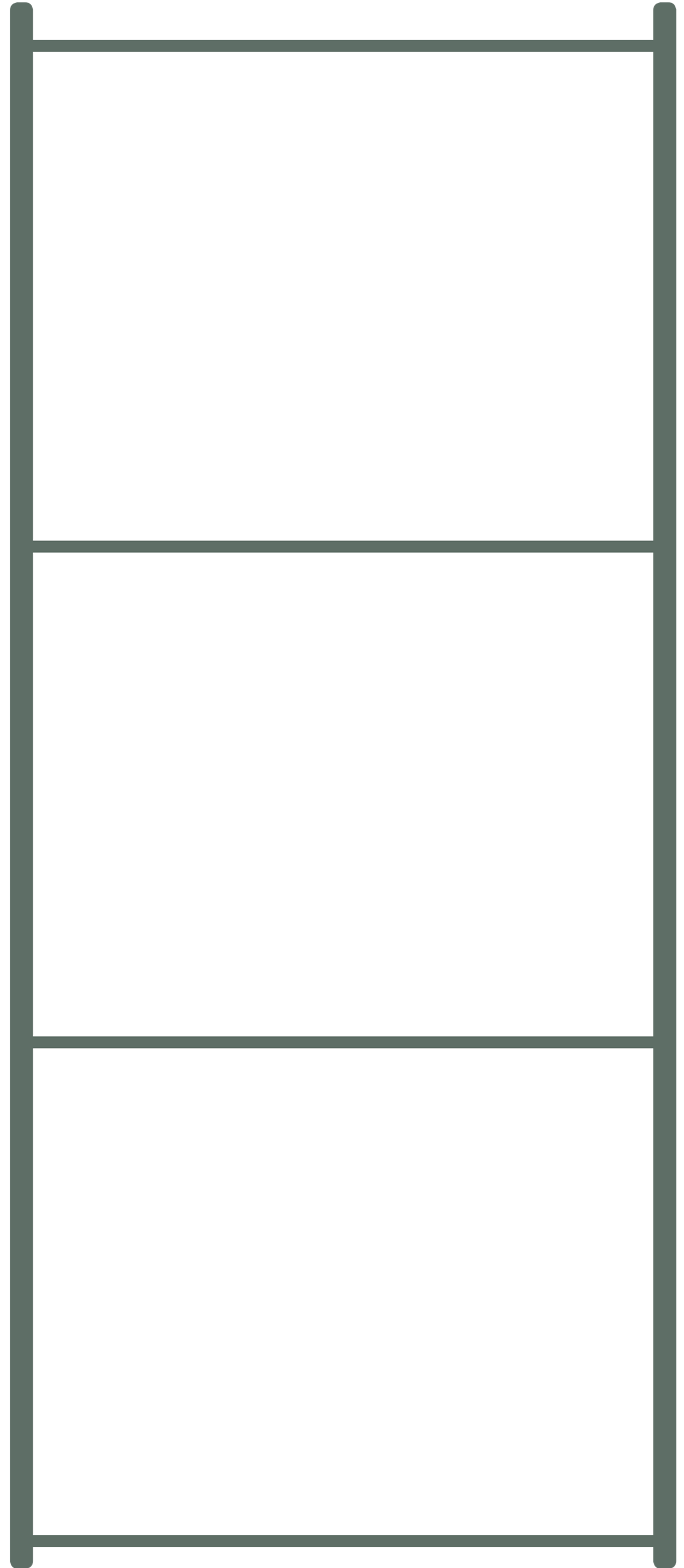
| RIT Range | Student Groups | Skills from Selected Learning Statements | Student Activities/ Instructional Strategies | Assessment |
|----------------------------|----------------|--|---|------------|
| Below-Score RIT Range: | | | | |
| Middle-Score RIT Range: | | | | |
| Above-Score RIT Range: | | | | |

Note: Use the Class View in the Learning Continuum to assist with completing the gray-colored boxes.

Instructional Ladder Template 1

Standards

| | Learning Statements |
|-----------|---------------------|
| Students: | RIT over 261: |
| Students: | RIT 251–260: |
| Students: | RIT 241–250: |
| Students: | RIT 231–240: |
| Students: | RIT 221–230: |
| Students: | RIT 211–220: |
| Students: | RIT 201–210: |
| Students: | RIT 191–200: |
| Students: | RIT 181–190: |
| Students: | RIT 171–180: |
| Students: | RIT 161–170: |
| Students: | RIT below 161: |



Instructional Ladder Template 2

Standard/Topic

RIT Range:



RIT Range:



Learning Statements

Learning Statements

Students

Students

Process

Process

Product

Product

Instructional Ladder Template 3

Subject:

State Standard:

Essential Questions:

Learning Statement Skills:

| | |
|----------------|--|
| Group # | |
| RIT Range: | |
| Lexile® Range: | |

| | |
|---------------|--|
| Group # | |
| RIT Range: | |
| Lexile Range: | |

| | |
|---------------|--|
| Group # | |
| RIT Range: | |
| Lexile Range: | |

| | |
|---------------|--|
| Group # | |
| RIT Range: | |
| Lexile Range: | |