# (One Per Grade Level)

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|  | Pre-Planning |

**Identify Area of Focus**

1. **What are we supposed to be teaching during the next 3-5 weeks? Identify cycle begin and end dates.**

**Align Instructional Components**

1. **What are the state standard(s) we will be addressing that also connect to our R/R Plan?**
2. **Based on data, what learning targets from the identified state standard(s) will we emphasize during the next 3-5 weeks? (Students will …)**

**Plan Assessment**

1. **How do we assess the identified learning targets? (formative assessments)**
2. **What does proficient student work look like for the identified learning targets? Close to proficient? Far from proficient? (How many correct for each indicator?)**

ACTIONS

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| **At End of Meeting** | **Dates** | **In Classroom** |
| * *Identify Pre-Assessment Date* * *Identify Instructional Planning Meeting Date* |  | * Administer Pre-Assessment * Analyze Student Results |
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