



_____ 's Goal Planning with MAPs: Reading

Reading	Fall Score	Winter Score	Spring Score	What is Measured
Overall Reading RIT Score:				
Word Meaning/ Context				I can use many strategies to figure out words I don't know, such as word families, prefixes, suffixes, and root words. I also use the words I know in a reading passage as clues to understand the words I don't know. (context clues)
Understanding Text				I can answer questions about a passage I've read by rereading the sections that have the information I need. After reading fiction or nonfiction, I can identify the main idea, sequence events, and describe details. I can follow multi-step directions.
Analyze Text				I make predictions before, during, and after reading. I can make inferences that help me to understand what I am reading and can recognize cause-effect relationships. I summarize and synthesize information from a variety of written materials. I understand fact, opinion, bias, and assumption.
Evaluate & Extend				I can answer questions about characters, themes, plots, and settings, using examples from the story to support my ideas. I can explain and identify descriptive language, alliteration, imagery, mood, simile, and metaphor used by authors to tell the story.
Lexile Level				
				A cartoon illustration of a person with long black hair, wearing a green shirt, sitting on the floor and reading an open book. There are several other books scattered around them.