

## Storybook Reading A Guide For Students Below DRA Level 4

1. Read selected book four (4) times over two weeks.
2. Ask the child, **"Tell me the story that you heard in this book."**
3. Identify what elements of the story the child was able to recall, such as character, setting, events, and connections between elements using the rubric on page 4.7

### Guidelines for Storybook Reading

Story Discussions	Planes	Strategies	Questions	Connections
1 <sup>st</sup> Reading of the Story Whole Group	Mental Plane  Why?	Students focus on the actions of the character(s).	Why did the character do what he/she did?	Consider the people you know that are like the character(s) and think of what they would be thinking.
2 <sup>nd</sup> Reading of the Story Whole Group	Moral Plane  How the actions of the characters fit my beliefs and morals.	Remind students of last reading.  Students focus on the actions of the character(s).	Right or Wrong? Why?  Was it right or wrong for...?	Consider how you feel about what the characters are doing and thinking.
3 <sup>rd</sup> Reading of the Story Whole Group	Psychological Plane  How did the character benefit from his/her actions?	Remind students of last reading.  Students focus on the actions of the character(s).	What did he/she get?	What benefits would the character(s) get from doing what they did or thinking like they thought?
4 <sup>th</sup> Reading Of the Story Whole Group	Philosophical Plane  How the lesson(s) in the story makes you think about the story.	Remind students of last reading.  Students focus on lesson(s) learned, themes, or universal truths.	What lesson did you learn from reading and thinking about this story?	Consider how you can use this to make connections to your life.