

Learning Center 1



Student-Level Goal Setting and Action Planning

1. How do you set goals for a student? How do you decide upon each goal?
2. What resources are needed to accomplish the goal?
3. What resources could help discussing goal-setting with students and parents?
4. How can you make the numbers meaningful?
5. What will a student need to learn in order to meet his/her goal?
6. Where you will find information about areas of strength and stretch?
7. How will you use this information about each student when planning instruction?
8. How will you involve the student in setting his/her goals?



Student Goal-Setting Samples

Who Am I

Use your NWEA Goal Setting Worksheet to complete the exercises and write down your discoveries.

Name:

Date:

Section I: Who am I as a mathematician?

1. Choose a color and **highlight** your highest RIT range in the math goal areas.

- My highest goal area is _____
- My RIT range for this goal is _____
- Using your CRT practice test and your math book, find an example of a math problem in this goal area and write it below.
- Reflection question: Why do you think you do well with this type of math problem?

2. Choose a different color and **highlight** your lowest RIT range in the math goal areas.

- My lowest goal area is _____
- My RIT range for this goal is _____
- Using your CRT practice test and your math book, find an example of a math problem in this goal area and write it below.
- Reflection question: What makes this type of math problem more difficult?



Who Am I – continued

Use your NWEA Goal Setting Worksheet to complete the exercises and write down your discoveries.

Section II: Who am I as a reader?

1. Choose a color and **highlight** your highest RIT range in the reading goal areas.

- a. My highest goal area is _____
- b. My RIT range for this goal is _____
- c. Using your CRT practice test and your reading book, find an example of a problem in this goal area and write it below.

d. Reflection question: Why do you think you do well with this type of reading problem?

2. Choose a different color and **highlight** your lowest RIT range in the reading goal areas.

- a. My lowest goal area is _____
- b. My RIT range for this goal is _____
- c. Using your CRT practice test and your reading book, find an example of a problem in this goal area and write it below.

d. Reflection question: What makes this type of reading problem more difficult?



My Personal Goals for my Academic Makeover

Name:

Date:

Subject (check one):

Reading

Language Usage

Math

Goal Area: (title and current score)

What I specifically need to learn:

My Plan of Action:

I will need the following help and resources:

My timeline:



Student Level: Exploring Data for Setting Goals

Student:

Grade/Class:

Teacher:

Subject:

HIGHEST GOAL AREA:	SPRING RIT SCORE	MY GOAL:
LOWEST GOAL AREA:		GRADE-LEVEL NORM:

*To meet our goal,
I will...*



Skills to work on...

STATE PROFICIENCY CUT SCORE:

HIGHEST GOAL AREA:	WINTER RIT SCORE	MY GOAL:
LOWEST GOAL AREA:		GRADE-LEVEL NORM:

*To meet our goal,
I will...*



Skills to work on...

HIGHEST GOAL AREA:	FALL RIT SCORE	GRADE-LEVEL NORM:
LOWEST GOAL AREA:		

Subject:

HIGHEST GOAL AREA:	SPRING RIT SCORE	MY GOAL:
LOWEST GOAL AREA:		GRADE-LEVEL NORM:

*To meet our goal,
I will...*



Skills to work on...

STATE PROFICIENCY CUT SCORE:

HIGHEST GOAL AREA:	WINTER RIT SCORE	MY GOAL:
LOWEST GOAL AREA:		GRADE-LEVEL NORM:

*To meet our goal,
I will...*



Skills to work on...

HIGHEST GOAL AREA:	FALL RIT SCORE	GRADE-LEVEL NORM:
LOWEST GOAL AREA:		



NWEA Math Goals



I started the year with a RIT score in math of: _____

Here are some of the things I have been working on in math...

1.

2.

3.

I predict my mid-year NWEA score will be: _____

My actual mid-year NWEA score is: _____

I gained _____ points since the beginning of the year.

I am happy/disappointed with my new score.

The next thing I need to work on in math is...



NWEA Reading Goals



I started the year with a RIT score in reading of: _____

Here are some of the things I have been working on in reading...

1.

2.

3.

I predict my mid-year NWEA score will be: _____

My actual mid-year NWEA score is: _____

I gained _____ points since the beginning of the year.

I am happy/disappointed with my new score.

The next thing I need to work on in reading is...



Goal Setting: Classroom and Individual Student

Long-Term Goals: Intermediate/Secondary Students

**Step 1: Get Your Teacher/
Class Report**

**Step 2: Choose a Goal
Performance Area**

**Step 3: Set an Appropriately
Challenging RIT Goal**

Highest:

RIT Goal:

Lowest:

Class Goals:

Short-Term Goals: Intermediate/Secondary Students

Step 4: Break the Goal into Incremental Steps

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Step 5: Make the Goal Visible:
How might you draw attention to your class' goal?

Goals for Individual Students:
What action plan steps might you use as examples for your class?

Making Time:
How might you make time to meet with students one-on-one for goal setting?

Communicate Goals to Others:
Who will you need to inform of your class and students' goals?



Goal Setting: Classroom and Individual Student

Long-Term Goals: Primary Students

(for students taking the MPG Survey with Goals assessment)

**Step 1: Get Your Teacher/
Class Report**

**Step 2: Choose a Goal
Performance Area**

**Step 3: Set an Appropriately
Challenging RIT Goal**

Highest:

RIT Goal:

Lowest:

Class Goals:

Short-Term Goals: Primary Students

Step 4: Identify Skills for Short-Term Goals

What skills will your students be working on during the next 3-4 weeks?

Step 5: Make the Goal Visible:
How might you make goals visible
for your students?

Monitor Progress:
How might you use the Skills Checklist Tests
with your students?

Making Time:
How might you make time to meet with students
one-on-one for goal setting?

Communicate Goals to Others:
Who will you need to inform of your class
and students' goals?