



Student Goal Setting Using MAPs

- ◆ After testing or using Individual Student Reports have students write reflections for some of the following questions:
 - Do you notice any “trends”?
 - Why do you think you scored higher or lower this time?
 - Does this graph match what you know about your ability in specific learning areas?
- ◆ After students record their scores on the Summary Score Sheets with Goal Areas (you may want to have these sheets ready and record scores directly on the sheets as each student finishes testing) have them answer the following:
 - What is your lowest goal area?
 - Would this be a good goal for you this year? Why or why not?
 - Set personal goals based on this data.
- ◆ Determine how much information from the MAPs Learning Continuum would be useful to help students focus their studies.
- ◆ Determine how often students will re-examine progress. What classroom assessments can provide feedback?